4th Grade Syllabus

2018-2019

# Instructor Information

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| --- | --- | --- |
| Instructor | Email | Office Location & Hours |
| **Mrs. Jackie Weaver****Mrs. Tammi Luke****Mrs. Sherri Glynn** | jackie.weaver@stjca.orgtammi.luke@stjca.orgsherri.glynn@stjca.org  | 114 Canova Rd., Fleming Island, FL 32003904-458-8240M-F: Drop Off 7:30-7:55 a.m.M,T,Th,F: Pick up 3:00-3:30 p.m.W: Pick up 1:00-1:30 p.m. |

# General Information

## Description

Welcome to 4th Grade at St. Johns Classical Academy!! This syllabus was designed to give families an idea of educational goals and classroom expectations. Please use this as a reference for questions and feel free to email any of the 4th Grade teachers with questions or concerns. We are excited to have a successful year full of learning and triumph!

## Expectations and Goals

By the end of the year students will be able to defend answers through textual support, think independently, and learn to write and communicate effectively. They will also learn how to cooperate in team situations, become a part of an educational community of learners, and have a greater understanding of the responsibility they have in their own educational successes.

# Classroom Supplies

## Required Materials

The supply list is located online [www.stjca.org](http://www.stjca.org) . Certain supplies will be stored by the teacher for organizational and planning purposes, while personal items (such as special folders, special notebooks, special pencils) will be kept by the student in their backpack or desk. Please contact your homeroom teacher with any questions or concerns.

## Optional Materials

These items are wish list items that will be helpful to your teacher. They are donations by choice and not required.

\*painters tape \*yellow pencils \*copy paper \*used/new chapter books \*plastic crates

\*Kleenex \*new/used bookshelves \*plastic storage containers \*various storage items

## Textbooks & Curriculum

**ELA** Riggs (spelling), Well Ordered Language (grammar), Core Knowledge (literature)

**Math** Singapore

**Science** Sciencesaurus and various primary resources

**History** Core Knowledge and various primary resources

# Daily Schedule

| Time | Subject |
| --- | --- |
| 8:00-9:50 | ELA |
| 9:55-10:45 | Math |
| 10:50-11:20 | Recess |
| 11:20-11:50 | Lunch |
| 11:50-12:30 | Science |
| 12:30-1:20 | Resource (see schedule below) |
| 1:20-2:10 | History |
| 2:10-3:00 | Smart Block (extra help or remediation as needed) |

# Wednesday (Early Release) Schedule

| Time | Subject |
| --- | --- |
| 8:00-9:15 | ELA |
| 9:15-9:50 | Math |
| 9:50-10:10 | Recess |
| 10:15-10:45 | Lunch |
| 10:50-11:05 | Smart Block |
| 11:10-11:40 | Resource |
| 11:40-12:20 | History |
| 12:25-1:00 | Science |

# Resource Schedule

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Mrs. Glynn | Music | Spanish | See planner | Art | PE |
| Mrs. Luke | PE | Music | See planner | Spanish | Art |
| Mrs. Weaver | Art | PE | See planner | Music | Spanish |
| Mix | Spanish | Art | See planner | PE | Music |

## Attendance

Student must be in the cafetorium by 7:55 a.m. each morning. The whole school will participate in the Pledge of Allegiance before being dismissed to classrooms. If a student is tardy to class, they must enter quietly, quickly unpack and turn in necessary homework. If a student is absent, he or she will be responsible for getting their missing assignments from the Absent Folder and Planner. *Any notes that a student misses will be obtained from another student*. Students will have the number of days they were out to turn in their make-up work. For example, if a student is out of class for 3 days, then upon returning to class the student will have 3 days to turn in their make-up work. Students are still responsible for their current work in class and homework. If a student will be out for an extended period of time, please notify their homeroom teacher in writing in advance. Regular attendance is critical to the success of each student in school. If chronic tardiness or absences occur that are considered unexcused, then the situation will be referred to the attendance team.

## Planner

Each student is required to have a planner in 4th grade. Students are responsible for writing down daily homework and upcoming events. The planner can also be a means of parent/teacher communication. **Planners are required to be signed by a parent or guardian daily**. Each student is responsible for showing you their planner. Each morning planners will be checked for parent/guardian initials. If a planner is not signed, then the student will walk for 5 minutes at recess.

## Homework

Students will have homework daily that will be divided among content areas. Students are expected to write their daily homework down in the planner, first thing when entering the class**. If a student fails to turn in their assignments or homework on the day that it is due, students will receive a zero in the gradebook for that assignment.**

## Grades

Grading is as followed:

**90-100 A (Above Level)**

**80-89 B (Proficiency/Mastery)**

**70-79 C (Sufficiency)**

**60-69 D (insufficient)**

**59 and below (Failing)**

Grades should be checked on a regular basis. This will allow you and your student to keep track of their progress throughout the year. Grades can be accessed through the parent portal of FOCUS. If you have questions regarding FOCUS access, please contact Ms. Cato in the front office for further instructions.

## Communication

“Education is a three legged stool. One leg is the student, one leg is the parent(s), one leg is the teacher. If one of the legs is missing then the stool will fall down. Communication between parents/guardians and teachers is essential to the success of each student. The best way to contact your teacher is via email or the student planner. Emails will be responded to within 24 “business” hours. If you have an urgent issue or emergency please call the front office. The office staff can get a message to the student and teacher if needed.

Parent/Teacher Conferences will be available depending on a teacher’s schedule. If you would like to schedule a conference please email your teacher with your request and availability. Your teacher will respond with his/her availability and confirm the conference date. If you are unable to attend or are running late to a scheduled conference please contact your teacher as soon as possible. If a teacher has not been contacted he/she will hold the appointment time for 15 minutes only. After 15 minutes the conference will be labeled “No Show” and be cancelled. Your teacher may not be reachable after that time. If you have any questions or concerns, please reach out to your teacher. Contact information is listed at the top of the syllabus.

## Student Conduct

Each student is to conduct themselves in a way that will demonstrate the SJCA Virtues of Citizenship, Responsibility, Courage, Respect, Honesty, Perseverance, Humility, Integrity and Wisdom. (see student handbook) Students who choose not to abide by the SJCA Virtues or classroom expectations will follow the sequence of consequences below:

1. Warning
2. 5 minutes walking at recess or silent lunch
3. 15 minutes walking at recess or silent lunch
4. Parent will be contacted and students will complete a Think Sheet Write-Up that must be signed and reviewed by a parent or guardian.
5. Possible referral and parent conference

There is a zero Tolerance Policy in effect for bullying, physical violence or inappropriate language. These behaviors will result in a referral and a parent conference.